

# *Jordan/Jackson Elementary School* School Improvement/Strategic Plan



**MANSFIELD PUBLIC SCHOOLS**  
**2016-2018**



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# Jordan/Jackson Approach to District Goals



Expanded Offerings

Teaching All Students

We will shift our thinking to build capacity and use inclusionary instructional strategies to teach all learners effectively through flexible learning spaces.

We will use effective instructional practices and create a collaborative school climate that improves student learning, promotes student engagement, and builds on prior knowledge and experiences.

# Jordan/Jackson Goals



1. Develop a plan to expand inclusionary practices for Special Education and Response to Intervention Services.
2. Build technological capacity and use the tools required to differentiate instruction effectively.
3. Increase flexible learning spaces and tools to enhance the performance of all learners
4. Each grade level will complete and implement two curriculum units designed to support Next Generation Science Standards.
5. Promote a school environment that supports students' social and emotional well-being.

**Goal #1:** Develop a plan to expand inclusionary practices for Special Education and Response to Intervention Services.



## Action Steps

1.1 Maintain progress for general education students and students with special needs within a Special Education Inclusion Pilot.

1.2 Expand Special Education Inclusion model to multiple grades.

1.3 Expand capacity for inclusion Response to Intervention (*RTI*) services.

**Goal #2:** Build technological capacity and use the tools required to differentiate instruction effectively.



## Action Steps

2.1 Differentiate the needs of all students immersed in interactive technology-rich learning environments.

2.2 Increase Chromebook to Student ratio from 1:8 to 1:2 and support staff with curriculum integration.

2.3 Increase student access to various technology learning tools to meet targeted learning objectives.

**Goal #3:** Increase flexible learning spaces and tools to enhance the performance of all learners.



## Action Steps

3.1 Utilize classrooms as learning sites, developing systems to use various learning tools in a flexible way to support individual learning needs.

3.2 Assess additional spaces for alternative uses.

3.3 Increase student access to various flexible learning furniture.

**Goal #4:** Each grade level will complete and implement two curriculum units designed to support Next Generation Science Standards.



## Action Steps

4.1 Provide ongoing implementation support.

4.2 As projects and products are introduced, providing choice and differentiation of assignment so that all students are able to demonstrate their learning.

4.3 Refine units as needed.



**Goal #5:** Promote a school environment that supports students' social and emotional well-being.



## Action Steps

5.1 Engage students in work at appropriate levels to increase independent thinking and application of learning.

5.2 Implement principles of Positive Behavior Interventions and Supports (PBIS) to support all students in successful participation in a safe learning environment.

5.3 Increase opportunities to implement various Social/Emotional support strategies.